

Name: Cobb, Chelsea Appraiser: Bartlett, Judy Date: 12/3/2014 Campus: Thompson Elementary Assignment/Grade: K, 1, 2, 3, 4, 5
 Beginning Time: 1:15 pm **Professional Development And Appraisal System** Ending Time: 2:00 pm
 2012 Revision

☒ Observation Summary
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Strengths

Areas to Address

Domain I: Active, Successful Student Participation in the Learning Process

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	
1. Engaged in learning	✓				
2. Successful in learning	✓				
3. Critical thinking/ problem solving		✓			
4. Self-directed		✓			
5. Connects learning	✓				
Subtotal	15	6	0	0	21

Total: 20 to 25 Exceeds Expectations
 12 to 19 Proficient
 4 to 11 Below Expectations
 0 to 3 Unsatisfactory

Comments:

Ms. Cobb began by having the students do "Jump Jim Joe" as the students entered the classroom. She moved around the classroom and separated two students who were wrestling. Then she had the students sit in their spots on the floor. She introduced her lesson for December. She told the students that they would be getting to know some Christmas Carols. She started with "Jingle Bells". Ms. Cobb put the words up on the screen and went over them with the students. She reviewed what a Christmas Carol is and the background on this song. Then they sang it several times. Ms. Cobb also showed the students several notes and they discussed and practiced what those notes meant. Next, the teacher led the students in some "wiggle" exercises. The second song Ms. Cobb introduced to the students was "Christmas is Coming." Again they rehearsed the words and the melody before singing it together. She taught the students what a "ha-penny" was and its importance in the song.

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so she could move about the room and have control wherever she was.

Domain II: Learner-Centered Instruction

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Goals and objectives		✓			
2. Learner-centered	✓				
3. Critical thinking and problem solving		✓			
4. Motivational strategies	✓				
5. Alignment		✓			
6. Pacing/sequencing	✓				
7. Value and importance		✓			
8. Appropriate questioning and inquiry		✓			
9. Use of technology	✓				
Subtotal	20	15	0	0	35

Total: 37 to 45 Exceeds Expectations
 23 to 36 Proficient
 7 to 22 Below Expectations
 0 to 6 Unsatisfactory

Comments:

Strengths	Areas to Address
<i>The lesson was learner-centered and motivational for the students. It was aligned with the district expectations. The pacing and sequencing was appropriate for the age of the students and moved the lesson along. Ms. Cobb linked her ipad to her screen</i>	

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Domain III: Evaluation and Feedback on Student Progress

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Monitored and assessed	✓				
2. Assessment and instruction are aligned		✓			
3. Appropriate assessment		✓			
4. Learning reinforced	✓				
5. Constructive feedback		✓			
6. Relearning and re-evaluation		✓			
Subtotal	10	12	0	0	22

Total: 25 to 30 Exceeds Expectations
 15 to 24 Proficient
 5 to 14 Below Expectations
 0 to 4 Unsatisfactory

Comments:

Strengths

The teacher moved about the room to monitor progress as well as behavior. She practiced the words and melody several times with the students and then allowed them several opportunities to sing each song.

Areas to Address

Domain IV: Management of Student Discipline, Instructional Strategies, Time, and Materials

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Discipline procedures	✓				
2. Self-discipline and self-directed learning		✓			
3. Equitable teacher-student interaction		✓			
4. Expectations for behavior	✓				
5. Redirects disruptive behavior	✓				
6. Reinforces desired behavior		✓			
7. Equitable and varied characteristics		✓			
8. Manages time and materials	✓				
Subtotal	20	12	0	0	32

Total: 34 to 40 Exceeds Expectations
 20 to 33 Proficient
 6 to 19 Below Expectations
 0 to 5 Unsatisfactory

Comments:

Strengths

The behavior was very good. The teacher redirected when needed. She reinforced expectations by saying "I'll call on a quiet hand." and "I love the quiet hands." All materials and time was well managed so that the students remained engaged in the learning.

Areas to Address

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Domain V: Professional Communication

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Written with students					
2. Verbal/non-verbal with students					
3. Reluctant students					
4. Written with parents, staff, community members, and other professionals					
5. Verbal/non-verbal with parents, staff, community members, and other professionals					
6. Supportive, courteous					
					Total
Subtotal					

Total: 25 to 30 Exceeds Expectations
15 to 24 Proficient
5 to 14 Below Expectations
0 to 4 Unsatisfactory

Comments:

Strengths	Areas to Address

Domain VI: Professional Development

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Campus/district goals					
2. Student needs					
3. Prior performance appraisal					
4. Improvement of student performance					
					Total
Subtotal					

Total: 16 to 20 Exceeds Expectations
9 to 15 Proficient
3 to 8 Below Expectations
0 to 2 Unsatisfactory

Comments:

Strengths	Areas to Address